

Act 2 - Status Check 2 (Plan of Operation Requirement)

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
 The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Sue Morrow Elementary

Inquiry Area 1 - Student Success

Paste the Student Success Goal from your SPP: Roadmap in the Master Sheet. Areas of Strength: We will review our SBAC data when we receive results for the 22-23 school year and identify a new strength.
 We noticed the following:
 NSPF Results were: 4 STAR Math Proficiency: 52.6 % (.2% increase) ELA 59.4 % (-1.8% decrease)
 Science 30.7 % (increase 20.4%) MAP Projected Proficiency - 46% in math and 58% in reading
 We increased our proficiency on the SBAC assessment for the 21-22 school year.
 24.5% increase in math was made on the SBAC assessment.
 12.4% increase in ELA was made on the SBAC assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are you noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
90% of teachers will use the PLC form to track student progress using rigorous standards based assessments. Teachers will include vocabulary, targets, concepts, strategies, scaffolds, differentiation, prior knowledge etc. to improve Tier 1 instruction for students.	Increased understanding of the rigor of the Nevada Academic Standards, plan for high quality Tier 1 and effective teaching strategies shared throughout grade levels/school.	Strong	We need to review the long range plans, aligned to pacing. We need all staff to adhere to norms and expectations. We need to continue to review the major/minor standards and purposeful planning to include scaffolds, differentiation, and vocabulary. We need to continue to identify rigorous assessments and ensure gradebook reporting.	We will continue to review expectations and allocate time for improvement strategies and consistency for tracking. We will utilize observational data, team input, data from rounds, Focal Point, look-for tools, and school-wide assessment data to identify strengths and weaknesses.	We need to ensure we are all expecting and working towards the same expectations. We need to each do our part to ensure we are successful. We need support with PLCs and the check points for next steps and goals to be continued as a work in progress.

Inquiry Area 2 - Adult Learning Culture

90% of teachers will use the PLC form to track student progress using rigorous standards based assessments as measured by leadership team reviews and instructional rounds.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Clear expectations for PLC and collaborative PLC meetings with RB3 and administrative team.	Increased understanding of the rigor of the Nevada Academic Standards, plan for high-quality Tier 1 and effective teaching strategies shared throughout grade levels/school.	Strong	We need to continue to further delve into assessments. We need to ensure we are providing opportunities for reassessment. We need to ensure grade levels are consistently reporting accurately and cohesively.	We will share expectations and review systems and procedures. We will continue to use Tier 1 resources and supplemental resources to support mastery. We will communicate grades in a timely process. We will continue to discuss and analyze results.	We will continue to review expectations with lead team and individual staff members. We will continue to utilize PLC forms and monitoring tools.

Inquiry Area 3 - Connectedness

Reduce the amount of students that are chronically absent from 31.5% to 23% by the end of the 23/24 school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We hired a counselor to support SEL learning at school. School-wide dialogue about discussing survey and improvement strategies with the leadership team and teaching staff	Increase in student attendance	Strong	We identified areas of growth and modified systems and procedures. We implemented proactive strategies and incentives. Our team is working on SEL and attendance with proactive measures and communication with families.	We will continued to implement strategies for improving attendance and SEL. We discussed specific needs based on grade level and will try new ideas for student and family support.	We need to time to plan and continue implementing strategies and ideas.