

**Act 2 - Status Check 1 Part of the Plan of Operation**

**Directions:**

- Rate the overall status of each improvement strategy:
  - Strong** - on track;
  - At Risk** - requires some refinement and/or support; or
  - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

**Note:**  
The status you enter will automatically update the accompanying cell on the Master Tracker tab.

**School Name: Morrow ES**

**Inquiry Area 1 - Student Success**

Students will increase proficiency in math from 52.4% to 67.4% by 2023 as measured by state summative assessments.

Students will increase proficiency in reading from 61.2% to 76.2% by 2023 as measured by state summative assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Teachers will receive professional learning on PLCs, lesson planning with unwrapping standards, combined with gradebook review for common assessments. Identify areas in need for differentiation utilizing multiple measures of data (SBAC, MAP, and others).	By the end of the school year 90% of PLC meetings will follow the schoolwide PLC structures. Through teacher collaboration with their PLC the understanding of the rigor of the NVACs will be discussed as well as effective strategies will be shared. Additionally, reviewing multiple data sources will highlight focus areas of need for training or resources for high quality Tier 1.	Strong	The winter MAP assessments show that the percent of students who are projected to be proficient on the SBAC assessment is 49% in math (up 3 points from fall) and 62% in reading (7 points up from fall).	We want to review individual student performance and teacher performance. We need to ensure goal setting and conferencing is occurring with all students. We need to look at what is going well and share that out and what are areas of need with staff as they plan for differentiation and scaffolding in Tier 1.	We need to prioritize using resources for differentiation. We need to make time to utilize and look further into MAP reports.

**Inquiry Area 2 - Adult Learning Culture**

90% of teachers will use the PLC form to track student progress using rigorous standards based assessments. Teachers will include vocabulary, targets, concepts, strategies, scaffolds, differentiation, prior knowledge etc. to improve Tier 1 instruction for students.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Clear expectations for PLC and collaborative PLC meetings with RB3 and administrative team.	Increased understanding of the rigor of the Nevada Academic Standards, plan for high quality Tier 1 and effective teaching strategies shared throughout.	Strong	We made academic improvements.	We need to continue to plan for differentiation. We need to review and share school-wide data. We need to review our standards. We need to continue vertical alignment.	We need to ensure all members are active participants and the meeting is a working meeting.

**Inquiry Area 3 - Connectedness**

Increase the percentage of students who are able to get through something when I feel frustrated from 40.74% to 60% by [2022], as measured by the Districtwide Survey. Additionally, 41.72 percent of students reported that "My intelligence is something I can't change very much" as being a true statement.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We hired a counselor to support SEL learning at school. School-wide dialogue about discussing survey and improvement strategies with the leadership team and teaching staff.	Increase in student perception based on Districtwide Survey	Strong	We discussed that we may want to utilize Panorama to set a SEL goal. This data may give us more immediate feedback so we can plan accordingly.	We need to make time to share Panorama data.	We need to build a cohesive support plan for students.