

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Students will increase proficiency in math from 27.9% to 57.9% by 2022 as measured by state summative assessments.

Students will increase proficiency in reading from 48.8% to 78.8% by 2022 as measured by state summative assessments

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will receive professional learning on PLC, lesson planning with unwrapping standards, combined with gradebook review for common assessments. Identify areas in need for differentiation utilizing MAP data in Fall, Winter, Spring	By the end of the school year 80% of PLC meetings will follow the schoolwide PLC structures. Through teacher collaboration with their PLC, the understanding of the rigor of the NVACs will be discussed as well as effective strategies will be shared. Additionally, reviewing multiple data sources will highlight focus areas of need for training or resources for high quality Tier 1.	Strong	We learned that reviewing and creating assessments takes time. We need to target standards to focus on, along with building materials and assessments with grading reform.	Give grade levels time to come up with a long range plan and review data and then identify standards.	We need to prioritize the roles in PLC, use time wisely, and ensure staff preparation is completed prior to the meeting to enable further participation.

School Goal - Inquiry Area 2 - Adult Learning Culture

80% of teachers will use the PLC form to track student progress

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Clear expectations for PLC and collaborative PLC meetings with RB3 and administrative team	Increased understanding of the rigor of the Nevada Academic Standards, plans for high quality Tier 1 and effective teaching strategies shared through collaboration	Strong	Some were tracking individual student progress and goal setting. This 1-1 conferencing needs to happen in Tier 1 differentiated block. We need to review and create some examples.	Work with the leadership team to discuss differentiation and ways to track student progress and build student centered tracking.	Plan different ways to collaborate with team members, review data of student learning, and address needs in long range plans.

School Goal - Inquiry Area 3 - Connectedness

Increase the percentage of students who volunteer to answer questions if I am sure my answer is right from 50.94% to 75% by [2022], as measured by the District Wide Survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
We hired a counselor to support SEL learning at school. School-wide dialogue about discussing survey and improvement strategies with the leadership team and teaching staff.	Increase in student discourse to share out responses to answer questions or respond to questions if their answer is right/unsure	Strong	Our team discussed that this question is tricky for students and the focus for the counselor shifted to other prioritized needs.	Review the question and answer with CIP team and discuss strategies for next year. The team will see if there is another need for counselor/teachers to support at this time.	Review new SEL program district purchased after training and see if our data and needs could be addressed in another way.